YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Shaskiya Koduram Dalit Mahavidhyalaya, Nawagarh

- Name of the Head of the institution   Mrs. Mangli Banjara

- Designation   Principal In-Charge

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07824296050

- Mobile no   6265032912

- Registered e-mail   govtkrdcollegenawagarh@gmail.com

- Alternate e-mail   balramy985@gmail.com

- Address   Mungeli Road Tilkapara Nawagarh

- City/Town   NAWAGARH

- State/UT   Chhattisgarh

- Pin Code   491337

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Hemchand Yadav University Durg**

- Name of the IQAC Coordinator   **Mrs. Nelam deepak**

- Phone No.   **07824296050**

- Alternate phone No.

- Mobile   **7987840835**

- IQAC e-mail address   **nilamdeepak29@gmail.com**

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)   [Yes](#)

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.govtcollegenawagarh.in/College.aspx?PageName=Academic%20Calendar&topicid=151

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.17**	**2023**	**03/01/2023**	**02/01/2028**

6.Date of Establishment of IQAC   **01/08/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Major portion of the college building has received a fresh look with colorized paint on it.`

`Up gradation of reading hall for students in the library.`

`Old and mutilated furniture has been repaired. New furniture items have also been purchased.`

`A Network resource center for students has been set up`

`canteen has been installed and implemented.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

04-02-2025 01:50:05

Plan of Action	Achievements/Outcomes
New computers and other furniture items will be purchased to upgrade the class room learning	This will improve the overall development of students
A security guard will be appointed	The problem of indiscipline from outsiders will be curtailed
The college main gate will be constructed	It will add the beautification to the main entrance of the college
Renovation and up gradation of science labs will be commenced in coming session	This will ensure to achieve the level of excellence
Books for competitive exams will be purchased for library	This will improve the knowledge of students for competitive exams

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shaskiya Koduram Dalit Mahavidhyalaya, Nawagarh
• Name of the Head of the institution	Mrs. Mangli Banjara
• Designation	Principal In-Charge
• Does the institution function from its own campus?	Yes
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• Registered e-mail	govtkrdcollegenawagarh@gmail.com
• Alternate e-mail	balramy985@gmail.com
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• City/Town	NAWAGARH
• State/UT	Chhattisgarh
• Pin Code	491337
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Hemchand Yadav University Durg
• Name of the IQAC Coordinator	Mrs. Nelam deepak

• Phone No.	**07824296050**	
• Alternate phone No.		
• Mobile	**7987840835**	
• IQAC e-mail address	**nilamdeepak29@gmail.com**	
• Alternate Email address		

3.Website address (Web link of the AQAR (Previous Academic Year)	<u>Yes</u>
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	<u>https://www.govtcollegenawagarh.in/College.aspx?PageName=Academic%20Calendar&topicid=151</u>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	**03**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**	

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Major portion of the college building has received a fresh look with colorized paint on it.

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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/12/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary educationis undeniably important in the post-modern of the twenty-first century. The new NEP 2020 places great emphasis on integrated and transdisciplinary education. The union cabinet of India approved the national education policy(NEP) on july 28th, 2020. This approach incorporates the study of the humanities, language, arts, dance, drama, music, visual arts, media and more along with the study of science, technology,

engineering and mathematics. Integrationg art and design with stem increases the happiness and will-being of students. Through a multidisciplinary approach, a student gains an arsenal of skills-problem-solving, critical thinking, time-management,self-management,communication and writing, analysis and research methodologies, team work and much more-that are easily transferable across work environments.Being an affiliated college course structure and the curriculum are designed by the Hemchand Yadav University Durg Which is yet to impliment the multidisciplinary/Interdisciplinary approach fully.

16.Academic bank of credits (ABC):

It is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP 2020). Children will spend five years in the foundational stage, 3 year in the preparatory stage, 3 year in the middle stage, and 4 years in the secondary stage, according to the new school education system outlinve in NEP 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. College does not fulfill the requirements of ABC yet but the institute shall soon be starting with the process.

17.Skill development:

The institute understand the importance of skill development and hence upgrades the skill of the students by improving their selfconfidence, ability to plan, organise and materialize the task. The institute encourages vocatinal skills like handicraft, mehandi, making of different types of food items by organising different competitions. The intitute has a network resource center where students can enhance their knowledge of basics of computers. The institute is yet to start skill development course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

National education policy (NEP) 2020 refers to the traditional knowledge of india that is both sustainable and strives for the welfare of all. In order ti become the knowledge power in this century,m it is imperative that we understand our heritage and teach the world the 'Indian way' of doing things. The most common methods used to protect language Teaching and taking language classes. Using digital and social media outlets. Insist on speakin your native language. The promotion of indian languages

will be integrated into school and higher education at every level. In order to help students learn these languages, there will be ensured availability of high-quality learning materials in the form of workbooks, magazines, textbooks, videos, poems, plays, novels, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

" Outcome-Based education"(OBE) is the buzzword in indian higher education today. It is being adopted at a fast pace in various colleges at the moment. OBE is considered as a gaint leap forward to improve the quality of higher education, particularly technical education and help indian graduates copete with their globa counterparts. Institute focuses on student centric teaching and learning methedology in which the course delivery, assesment are planned to achieve stated objectives and outcomes. The institute maps the objectives of the syllabus to focus on students performance and there by focus on the outcomes. The teaching staff prepares the lesson plan and activites to achieve learner centric outcomes. The program outcomes, program specific outcomes and course outcomes have been framed and discussed with students. Apart from regular classroom teaching there are tutorial classes and the mentor mentee system that gives priorty to outcome based education. Students are made aware of the course specific outcomes through orientation programme, classroom discussion and practicals.

20.Distance education/online education:

The Institute is affiliated to Hemchand Yadav University, as per the guidelines of university all lectures and practical are conducted in physical mode. The pandemic has increased awareness and reach of online education. Online classes are taken by teachers as and when necessary for the betterment of the students. The faculty of the college are also involved in creating E-content, which can be accessed by the students. The college library is available with internet facility by which textbooks, refrence books, research journals and a lot of supplementary reading materials can be accessed very easily.

Extended Profile

1.Programme

1.1   115

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1206**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **279**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **451**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **15**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **28**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**115**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1206**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**279**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**451**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**28**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2290418**
4.3 Total number of computers on campus for academic purposes	**12**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Hemchand Yadv University Durg the curriculum prescribed by the university. It has been acknowledge as premiere institute of learning as it promotes academic excellence. The college prepares academic schedule for each session in accordance with the calendar provided by the university. Class wise table is drafted and finalized will a head of the commencement of the year. The whole course class-wise is introduced to the students at the beginning of the session. The curriculum is divided into parts and these parts are covered and completed within time in an effective way. To make the curriculum more comprehensive various teaching aids are used. Besides it Co-curricular activities like debates/declamation/lectures of experts/seminars/workshops etc. are organized. Moreover extra-curricular activities make the curriculum rich and interesting. Periodical Class Tests have been conducted by the teachers to evaluate the mid-term performance of the students. The annual and semester

examinations have been conducted as per the date sheet and schedule prepared and communicated by the university in the month of December and march every year. The students are informed about the date sheet and schedule of exams through SMS, Whatsapp Groups, College Notice Boards, college website and University link.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=154

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The class wise time table has been drafted and finalized well ahead of the commencement of the year in accordance with the calendar provided by the university. The college prepares academics schedule for each session in accordance with the calendar provided by the university. Class wise time table is drafted and finalized well ahead of the commencement of the semester. The whole course class-wise is introduced to the students at the students at the beginning of the session periodical class tests have been conducted by the college teachers to evaluate the mid-term performance of the students. Internal assessment and practical work have been evaluated and marked as per the performance given by the students in their class and the class teachers has solely evaluated the performance of each student. This internal assessment marks has been uploaded at the university examination portal by the college on the given dates and hard copies of the same duly signed by the concerned teacher head of the department and the principal have also been submitted to the university. The annual and semester examinations have been conducted as per the date sheet and schedule prepared and communicated by the university in the month of December and march every year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=155

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Hemchand Yadav University Durg has introduced the subject of Environment as the compulsory subjects and has made a part of their curriculum. Similarly many subjects like Political science, sociology, geography, botany, zoology, hindi, hindi literature, business mathematics etc. Of B.A. , B.Sc. , M.A. includes cross cutting issues in their curriculum. Moreover various programs are organized from time to time regarding the issues related to professional ethics gender issues human values environment and sustainability. These program include the celebrations of commemorative days international woman day, water day, Environment day, NSS camps, cleanliness campaign, cultural and literary activities, cycle rallies and many more.

04-02-2025 01:50:05

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

487

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

C. Any 2 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://govtcollegenawagarh.in/College.aspx?PageName=FEEDBACK&topicid=159
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtcollegenawagarh.in/College.aspx?PageName=FEEDBACK&topicid=159

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

430

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

136

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are identified as slow learners and advanced learners based on their performance in their class. Slow Learners: Special classes are organized by all the departments to solve all the problems and doubts of the slow learners. Study material is provided to them to improve their basic understanding of subject. The progress of the slow learners is also apprised to theparents through Parent-Teacher Meet organized by all the departments. Guest lecturers of expert teachers are organized under special guidance scheme. Special facility of providing question banks is given in the library and every department. The link of the study material is also made available to thestudents in their departmental whatsapp group. Student helpdesk.

Advanced Learners: Quick learners are identified through their performance inexaminations, interaction in class room and laboratory. Projects based on field visits and survey. The competitions such as Rangoli, poster presentation, project exhibition, Essay writing, Quiz, English poetry reading are arranged. Study tour is arranged to give exposure to the personality of the students. The institute felicitates the toppers of each class every year with certificate by institute. Further, advanced learners are encouraged in participatingSeminars/Conferences/Webinar /Workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancement of learning experiences the faculty members of the college apply lecture method, project work method etc. Inexperimental learning students learn by doing such as laboratories experiments, college has well equippedlaboratories.College organizes co-curricular & extra-curricular activitiessuch as health awareness& environment awareness program, NSSCamp, Guest lecture which help the students for theirpersonality development.College encouraged to the students to participate variousactivities, where the can use their special skill, class level seminar & presentation develop technical skill among the students. All the department of the college encourages students to develop problem solving skill. In group discussion student share theirviews, knowledge & clear their doubt, class level presentation &seminar projects were develop oral and written communication, critical thinking, team work and self-directed learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. As the present age is the age of technology, whereby technology plays a key role inthe education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of

students. So, there can be a strong move towards ICT by motivating all individualsconnected with education. Once the teacher uses innovative ways toarouse interest and enthusiasm in the class, then it helps the slowlearners to optimize their abilities, to meet the highest realisticexpectation with the help of ICT. Our College has also installed 1 smart board which is also used by our faculties to make studentslearn in a practical manner.ICT helps - flexible education, learner autonomy, access and successto all. It makes the learning process more practical and easy. Itreduces the problems of the student indiscipline and unrest. It is amore planned and organized system of education.ICT can enhance the quality of education in several ways: by increasing learnermotivation and engagement, by facilitating the acquisition of basicskills like -

Audio tools — like WhatsApp, Google Meet, Teach mint etc mainly upon the students' access to different network availability.

Video tools— like WhatsApp, Teach mint , Google Meet etc are used for the purpose.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evolution processing terms of frequency and variety, for transparency of internal assessment communicated to the students well in time. Students were assessed through group dissuasion class level seminar presentation project work assignment and internal exam. For the internal exam college organized meeting of internal exam committee. Time table for the internal exam were prepared and information provided to the students before time, through their whatsapp group and college notice board.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination committee of the college organized a meeting before taking internal exam and prepared internal exam schedule or time table as per university rules and regulation. Information and notice related to internal exam were communicated to the students through their whatsapp group and notice board of the college .Due to covid-19 infection internal examination were taken through online mode. All the graveness related to internal examinations solved by the college, which is transparent time bound and efficient. Graveness related to their question paper has been solved by the subject teachers. Graveness related to their seating arrangement roll no correction in name are resolved before the time of internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

POs, PSOs and COs are developed based on the UG and PG syllabus prescribed by the affiliated university. The outcomes for all the programme offered by the institution are clearly stated and displayed on the website. After completion of the admission process,the syllabus is provided to the students. At the beginning of theacademic session the programme and course outcomes is designed onthe basis of the curriculum and modified according to the studentsenrolled in the programme so that it can be beneficial for them. Thestudents and teachers are made aware of it through the collegewebsite. In the classroom the teachers also explain the students thebenefits and the outcome of the particular course. It will also helpstudents to develop the interest in that programme. The main aim isthat the students of all the programs should develop the followingabilities/value's -

1.Critical Thinking

2.Effective Communication

3.Social Interaction

4.Morality and Ethics

5.Effective Citizenship

6.Environment and Sustainability:

7.Self-Directed and Life Long Learning

8.Laboratory Work

9.Knowledge

10.Scientific Knowledge

11.Problem Solving

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes at the post graduate & undergraduate levels measured through the strength of the students and a pass percentage of the students which is progressively increasing. Another evaluation is through feedback process of students. The attainment of course outcomes measured through completion ofsyllabus internal evaluation like class level seminar, presentation, assignment, class test. Result of the examinationis also representing the attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

444

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1_8HgKTsrAHiVUyg9jeOuQEV5Xu9bTDZTD2cpbVxx_pM/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is willing to create an ecosystem for innovations aimed at benefitting not only the faculty members for the college but its students also in spite of having the limited resources and paucity of fund, the college has adopted practical approach in the recent years to keep the staff and the students updated with lasted knowledge in their respective fields of study but due to the ongoing pandemic (Covid-19) we had some restrictions although with certain precautions we organized the following activities :

1. **Online classes have been conducted through Google meet and zoom for students and you tube links for the lectures and provided certain notes' on online mode to students.**
2. **A few classrooms are equipped with projectors to enhance the learning of the students and promote research mentality among them.**

3. The students of post graduation are encouraged to undertakes project work related to existing social problems/ local issues under the supervisions of faculty members they use survey method ,case study and other descriptive research method to find answer to their research question and thus they are encouraged and motivated for innovation.
4. Due to covid-19 there was no career guidance event by external resource person but the institute organized career guidance event by the Principal and other staff.
5. Science lab provides the students to get a hand on experience and experiments their ideas
6. Departmental activities which help students to increase their knowledge of subject and creative mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The COVID-19 pandemic disrupted numerous extension activities, halting various enriching endeavors. Educational workshops,

community outreach programs, and skill-building event faced cancellation, impeding vital connections. Volunteer efforts within local communities, environmental initiatives, and mentoring programs encountered setbacks. Sporting events, cultural festivals, and arts performances were postponed, depriving individuals of valuable social interactions and shared experiences. These activities, pivotal for personal growth and community cohesion, remained unfulfilled, leaving voids in learning, development, and societal engagement. While necessary for safety, highlighted the importance of adaptability and innovation in sustaining the essence of these activities during challenging times the only activity was vaccination of all the students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is facilitated with number of Classroom which are furnished, ventilated & some of them are equipped with Projector for conducting theory class and 1 Seminar Hall with ICT facility Such as LCD projector, sound systems where students are promoted for active involvement in paper presentations, group discussion, debate and celebrated important days. The College has well equipped Laboratories for students to do their practical & project. The College has library with ventilated Reading Hall with good Collection of books, Reference books, magazines and newspapers which are being used by the students and staff. The entire campus is under CCTV cameras surveillance and Wi-fi enabled with 24/7 internet facilities to both the students & Staff. Three RO water Filter drinking water facilities are available in the College. One Generator is available for power supply which is used after power cut. First Aid service is available within the College Campus. Three Computers are available for the use of Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and in charge sports officer look after all cultural, sports and extracurricular activities of the college.

Gymnasium: College has well equipped gymnasium for boys & girls with all modern equipment. Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Basketballetc. Indoor Games: Facilities for the indoor games like Badminton, Chess, Carom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates. All necessary equipments are provided to student time to time. Numbers of tournaments & competitions are arranged by the college. We have the broad vision for students all round personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2193548

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated yet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

588534

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Availability and usage of cutting-edge information Technology (IT) resources and infrastructure of an organization make its product and process qualitative as well as effective. High end IT infrastructures have become most significant resources in technical educational institutions. Realizing the importance of

this,College is well equipped with many IT facilities like college have free WIFI campus there is all around WIFI network from classroom to main gate from academic session 2021-22. There are also few sets of computers and a Laptop. There is Students digital access area in library added for the purpose of digital information or reading" which is open for access to all. Our institute have LCD projectors in few classroom for the various kind of activities and also for the teaching was created with the entire appliance like LCD projectors, sound systems and camera etc. in academic session 2021-22. Institute is completely under the surveillance of CCTV camera and having sets of CCTV monitor at Principal Office. The institute has also basic IT equipments like 4 Projectors, 4 photocopyMachines, 4 Printers and 2 scanners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

03

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

104925

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A well-coordinated and managed system is operational to ensure the maintenance of physical, academic and support facilities. The several heads under which this is done are as follows : 1. High priority given to keeping all equipment in working condition. Repairing and maintenance of water cooler and Aqua Guard and wifi connection undertaken with vendors and records maintained. 2. Cleanliness and maintenance of class room and seating conditions is the responsibility of Class IV staff who work under the supervision of the office. An inventory of all furniture is maintained ensuring proper seating facilities for all students. 3. Maintenance of office computers and printers and Xerox machine done by the vendor 4. Problems pertaining to physical facilities in classrooms such as a non-functioning light or fan are reported by departments to the office and the Head Clerk allots duties to the Electrician and records are maintained in the office. The same procedure is applicable for the running and maintenance of the noise- free generator in the campus for power back up with assigned Class IV staff reporting to the office. All plumbing issues and maintenance of water facilities for drinking purpose as well as toilet use are the responsibility of class IV staff and repair done when necessary by plumbers .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

684

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Meritorious students were nominated as the class representatives for the respective classes. Student council formed with class

representatives of each class. The office bearers of students council comprise of president, Vice president secretary and joint secretary. Student council played very important role in college activities apart from these student also involve-in various committees such as anti ragging cell, red cross committees cultural committee all these committees played very creative role in organization of independence day, republic day, youth day, science day, international day of yoga and various literary and cultural activities of college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

our institution has not a registered alumni association yet but it is actively functioning in the college. the alumni meeting are held at least once in a year. the alumni association helps college by various ways. alumni association actively participates in such as cultural ,welcome and farewell function

of student organized by college. Alumni maintain connection to our educational institution regularly . many times they come to the college and try to share their experiences with the current students. this will help to the student for building their future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

To provide quality education to the students of rural and tribal belt of the surrounding areas and to develop skills in students by keeping balance between the traditional human values and the new global challenges

The institution aims to provide higher education to as many deprived and unprivileged youth as possible. The college community has always been dedicated to live up to the spirit of the core values of the college inspired by motto - Distribution of knowledge to all without any discrimination.

Mission :-

- To empower the students from diversified background of this region by providing them holistic education with scientific temper and logical thinking and to make them socially committed and compassionate individuals.
- To involve students in community service and promote

responsible leadership qualities in them.

- **To promote environmental consciousness, cultural heritage, social, spiritual and human values.**
- **To improve employability and professional skills among the students.**

Different activities reflecting the vision and mission of the institution are:

- **Induction Programme: The institution organises Induction Programmes every year for the students, in which the students are apprised about various courses, schemes, facilities like library, laboratories, scholarships, sports, NSS/YRC etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:-

The institution has various statutory bodies for development of policies, regulations, guidelines, and implementation. The institution practices decentralized and participative management in all its activities by involving faculties In-charge, Heads of departments, faculty members and staff at all levels.

The institution is administered and managed by the head of the institution, the Principal, through various committees. These committees function according to the rules and regulation of the state government guide lines. The decision of the committee is forwarded to the Principal for endorsement, execution and issue of orders.

Structure of the committees: Senior faculty members are coordinators and five/six faculty members.

Help desk at the main entrance helps and guide the incoming issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response :-

To ensure growth and progress of the institute according to its vision and mission Strategic Plan is implemented through various activities. One such activity is to develop entrepreneurial skills in students for their self-employment.

Strategic plan-

- **To organize awareness program in college for addressing the above problems.**
- **To organize workshops for students for motivating them towards self-employment.**
- **To train faculty members as trainers to further take up entrepreneurship program on regular basis.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a clearly defined organizational hierarchy. The Principal is the chief administrator of the college and he coordinates all the activities of the college. He is also the chairperson of various committees like IQAC, Staff Counciland others.. Head of the various departments, sports officers, Librarian, Wardens and Faculty in charge of all the committees of the college report to the Principal and carryout the

functions of the college. The UGC, State government and the University (Hemchand Yadav University) provide guidelines and directions for the functioning of the institution and the fulfilment of its objectives. The institution has various bodies/ cell/ committees at various levels for effective functioning of the institution and decision making. The minutes of the meetings are maintained.

All committees/cell/ bodies discuss on various agenda, points and issues. The outcome of this discussion is the recommendation and finally committee requests for approval and execution. In the subsequent meetings, the progress, achievement of the action taken on the tasks are monitored.

Organogram-

Academic- The administration of teaching departments are done through the HODs, who are responsible for maintaining time table, organizing board of studies, Alumni meet, coordinates with administration for maintenance of labs and class rooms.

IQAC -has the responsibility to generate quality consciousness in all dimensions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

To keep the moral of the employees high, the college adopts several welfare measures. One of the welfare functions of the college is that the college should look after the mental and physical health of the staff members. The welfare measures for teaching and non-teaching staff are as per government rules and are as follows:

Teaching staff-

- **Hygienic working environment.**
- **Well maintained work station.**
- **Advance facility**
- **Special casual leave for attending conferences/ workshop/ training program.**
- **practical examination.**
- **Vocational leave based on academic calendar.**
- **Casual leave, Medical leave, Earn leave as per Government rules.**
- **Duty leaves for performing government work.**
- **Medical reimbursement.**

- **Maternity and Paternity leave for faculty.**
- **Additional increment after Ph.D. degree.**
- **Annual increment.**
- **Health facility**
- **Loan facility**
- **Post office facility**
- **Childcare leave**

Non-teaching staff-

- **Medical reimbursement.**
- **Festival advance**
- **Provided uniform and uniform washing allowance**
- **Casual leave, Medical leave, Earned leave and duty leave as per government rules.**
- **Maternity and Paternity leave**
- **Health facilities**
- **Annual increment**
- **Loan facility**
- **Child care leave**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :-

HEI follows annual performance appraisal system prescribed by

Department of Higher Education, Govt. of Chhattisgarh .

Teaching and non-teaching staff is appraised by Principal who is head of the institution

1.Following points are considered in appraisal For teaching staff

Academic tasks

Examination tasks

Extension services

Research & other academic activities

Participation in co-curricular activities

2.For non-teaching staff

Clerical Tasks

Extension Activities

Other given tasks

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response :-

In the financial matter the college is subservient to the rules of the government. The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which conducts audit of financial

records as Cash-books related to UGC RUSA, Janbhagidari, IQAC, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of dispatch register and stock register.

External audits are conducted by Auditor General (AG) office while, departmental audit is conducted by a committee appointed by Department of Higher Education. In last year one external audits were conducted by AG office for the period of July 2018 July 2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1534600

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:-

The institute receives various kinds of funds viz. Government, non-government (Fees collection and Janbhagidari), UGC, RUSA fund. The institute has a specific strategy to mobilize various funds and ensures its optimal utilization. College adopts all the rules and regulation of Chhattisgarh Government for utilization of funds.

Optimal utilisation of available resources is ensured to cater the needs of the stakeholders. The Departments and other forums are intimated about the approval of their budget and are required to maintain proper accounts and reports of expenditure. At the end of the financial year internal and external auditing is conducted to ensure utilisation and proper accounting of the funds availed. Accounts are maintained by the Head Accountant and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- Academic Audit-Through the Academic Audit, the IQAC has created a mechanism for self-evaluation for all the teaching departments. Academic Audit format consists of three Parts: Part A is about departmental activities and achievements in all seven criteria; Part B is the Performance Index Calculation for each department; and Part C consists of document validation sheet .
- The formative and evaluative comments are given by various stake holders on the performance of individual learners, quality of teaching, course content and syllabus.

Feedback from stakeholders- A strong feedback mechanism has been developed by IQAC for improving overall performance of the college in all key areas.

1. Student feedback is collected every year. IQAC takes appropriate action, carries out the strategies planning to implement the suggestions with the support of Principal and teaching staff.

2. Parents Teachers Meet is organized every year. Their feedback is also registered and communicated to the relevant people.

3. The College has a registered Alumni association since 2016. The Alumni meet is organized as per the convenience of the members separately in the various departments. Their support and feedback is duly utilized for the upliftment of quality education

Environment awareness:-Green audit is carried out. Sustainability cell has taken effective measures to ensure environment protection, energy conservation, recycle & reduce philosophy.

ICT enabled teaching/ learning/ E governance:- ICT based teaching methodology has increased. Wi-Fi enabled campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Teaching Learning Review Mechanism

IQAC monitors IT enabled, outcome based, student centric and holistic methodologies for teaching learning process

- At the beginning of the academic year, IQAC collects academic plans of all department and monitors its effective implementation throughout the year.
- Teacher Performance Record is devised by the IQAC for continuous self-appraisal system to keep track of the performance of the faculty.
- IQAC ensures proper conduct of internal examinations, transparent mechanism for evaluation and uploading of marks in the university portal.
- IQAC has a practice of comprehensive semester wise result analysis to pin point strengths and weaknesses of different departments.
- IQAC has devised a mechanism for 360 degree feedback on curriculum.
- Curriculum feedback is also taken from teachers and students.

IQAC Institutional Review Mechanism

- IQAC conducts Annual Academic and Administrative Audit every year.
- IQAC and the management evaluate the performance of non-teaching staff.
- IQAC encourages Peer Evaluation of teachers.
- Green Audit and Energy Audit are in regular practice in the campus.

IQAC Evaluation of Learning Outcomes

- Principal of the college has been forming a committee from 2017 to introduce Outcome Based Education (OBE) in the college to collect feedback from students and the IQAC committee takes action on the report of this committee. This initiative was resorted when the university introduced new curriculum for graduate and post graduate programmes.
- All department prepares Programme Specific Outcomes (PSOs) and Programme Outcomes (POs) on the basis of learning objectives mentioned in the university syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt Koduram Dalit College Nawagarh has women harassment and grievance redressal committee to promote gender equality.

The measures initiated are as follows:

The Institution has Women Harassment and Grievance Redressal Committee which is the major functioning body in the college for her because it deals with the all kind of grievances related to women/girl this Committee is independent in terms of enquiry and its decision the best thing about this committee is it also includes students. This committee has taken a much needed disciplinary action in 2021-2022. In terms of safety and security Institution has CCTV Cameras, both male and female Peon and caretaker to protect them from any inconvenience inside the campus and Institution also provide hygienic approach by providing sanitary pad and first aid.

Institution has also a separate "Girls Common Room" where there are all kind basic things available for Dress Up and also they can rest there. To give them knowledge about the world and the nations women role model we framed varies Photographs of role model.

File Description	Documents
Annual gender sensitization action plan	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=156
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=156

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Solid waste management is one of the basic services arranged and administered by the Institute to enhance the cleanliness of the campus. There is a dustbin in each room in the campus as well as across all the premises. All the solid wastes from the campus's canteen, library, offices, classrooms, and gym are collected daily and segregated into wet, dry and plastic waste through the sewerage operations department of Municipal Corporation. A well-designed drainage system serves the purpose of liquid waste management in the campus. It complies with the norms and regulations given by municipal cooperation. Institution generates very low e-waste from the condemned computers and electronic equipment. However, it disposes of the e-wastes like movable/immovable items and all surpluses, condemned/scrap/obsolete materials as well as equipment, properties and miscellaneous articles, etc., are disposed

properly. KRD does not generate (a) biomedical waste and (b) hazardous chemicals and radio-active waste; it does not deal with the disposal of any such items.

Liquid waste management:

The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the watering trees or non-potable usage.

Liquids are disinfected with the help of sodium hypo chloride and Bleaching powder then it is released to the large tank and then reused for various purposes

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material,

A. Any 4 or all of the above

screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. KRD college is a good example of unity in diversity, which is the heart of Indian culture. Institute has a well-balanced representation among faculty members, students and staff. Females are sufficiently represented among the students, teachers and nonteaching staff. Institute adheres to the social inclusion policy of Government of India in admission of students in various courses and recruitment of teaching and non-teaching positions. It provides adequate representation in admission and employment for SCs, STs, OBCs, EWC and PWD categories. The campus is secular though there is religious and linguistic diversity among the students, faculty and staff. Everyone is free to follow his/her religion. Teachers allow students to attend religious prayers as and when desired by them. It also encourages the celebration of various festivals like Diwali, Holi, Eid, Christmas, Ganapati, etc. but any kind of physical activities were prohibited because of the Pandemic for academic session 2021-22.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

Sensitizing both students and employees within institutions about their constitutional obligations is instrumental in cultivating a society that value and upholds fundamental rights. These efforts lay the foundation for a more equitable, just, and inclusive environment where everyone is aware of their rights and respects the rights of others. But the promotional activities are prohibited for academic session 2021-22 because of the pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=157
Any other relevant information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=157

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all kind of days which has national and international importance on normal days of physical class but during the session of 2021-22 Government Kodu Ram Dalit College Nawagarh was not able conduct any physical activity during this session because of the pandemic. otherwise we celebrate the event like Gandhi Jayanti, republic day, independence day, constitution day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nirdhan chhatravritti Yojana:

Under the best practices of institution we performed two best practices the first one is Nirdhan Chhatravritti Yojna in which Our institution launches Scholarship scheme for the underprivileged students from general category who generally don't get the Post metric scholarship from the government but to promote equality among all like if someone from upper class who are really sick of money and even unable pay the fee so each year we accept application and then after the screening we digitally transfer the scholarship amount to students bank account the amount is contributed by the staffs of institution.

Vermicomposting:

Vermi-composting is the process of using earthworms to break down organic waste like food scraps and plant material into nutrient-rich compost. Red wigglers or red earthworms consume

the organic matter, converting it into potent fertilizer known as vermin-compost. This natural process enriches the soil with essential nutrients, microorganisms, and improves its structure. Vermicomposting is eco-friendly, reducing waste sent to landfills while producing a sustainable, nutrient-dense soil amendment ideal for gardening, agriculture, and horticulture. Easy to manage, it fosters healthy plant growth, disease resistance, and supports environmental sustainability.

For the purpose of promoting organic farming in our area institution has installed permanent well equipped vermi-bed and all other things which are required for the production of compost.

The soul motto of this practice is awareness and training for students and local people so every year we prepare compost by involving students along with local farmers.

File Description	Documents
Best practices in the Institutional website	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=158
Any other relevant information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=158

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute

Education is the spark of light in the dungeons of darkness. Govt. Koduram Dalit College Nawagarh is situated in rural area where most of students come from agricultural background and socio-economically backward society. Our institute is a medium that provides the enlightening acknowledgement to students belonging to the backward area.

Physical fitness has many positive benefits for a human body. Exercise is a necessary to everyone in order to lead healthy

life.

Exercise also increases efficiency of the human body organs including lungs and hearts. It also has mental benefits including high self-esteem, attitude.

To shape the students staff and local public with good physique fitness GYM of our college equipped with high tech GYM equipment which is open for all. A trainer is giving his services to train new comers. During off hour students as well as staff members are going to college gym to work out. Few sportive people of our area are working out in gym.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Hemchand Yadv University Durg the curriculum prescribed by the university. It has been acknowledge as premiere institute of learning as it promotes academic excellence. The college prepares academic schedule for each session in accordance with the calendar provided by the university. Class wise table is drafted and finalized will a head of the commencement of the year. The whole course class-wise is introduced to the students at the beginning of the session. The curriculum is divided into parts and these parts are covered and completed within time in an effective way. To make the curriculum more comprehensive various teaching aids are used. Besides it Co-curricular activities like debates/declamation/lectures of experts/seminars/workshops etc. are organized. Moreover extra-curricular activities make the curriculum rich and interesting. Periodical Class Tests have been conducted by the teachers to evaluate the mid-term performance of the students. The annual and semester examinations have been conducted as per the date sheet and schedule prepared and communicated by the university in the month of December and march every year. The students are informed about the date sheet and schedule of exams through SMS, Whatsapp Groups, College Notice Boards, college website and University link.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=154

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The class wise time table has been drafted and finalized well ahead of the commencement of the year in accordance with the calendar provided by the university. The college prepares

academics schedule for each session in accordance with the calendar provided by the university. Class wise time table is drafted and finalized well ahead of the commencement of the semester. The whole course class-wise is introduced to the students at the students at the beginning of the session periodical class tests have been conducted by the college teachers to evaluate the mid-term performance of the students. Internal assessment and practical work have been evaluated and marked as per the performance given by the students in their class and the class teachers has solely evaluated the performance of each student. This internal assessment marks has been uploaded at the university examination portal by the college on the given dates and hard copies of the same duly signed by the concerned teacher head of the department and the principal have also been submitted to the university. The annual and semester examinations have been conducted as per the date sheet and schedule prepared and communicated by the university in the month of December and march every year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=155

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Hemchand Yadav University Durg has introduced the subject of Environment as the compulsory subjects and has made a part of their curriculum. Similarly many subjects like Political science, sociology, geography, botany, zoology, hindi, hindi literature, business mathematics etc. Of B.A. , B.Sc. , M.A. includes cross cutting issues in their curriculum. Moreover various programs are organized from time to time regarding the issues related to professional ethics gender issues human values environment and sustainability. These program include the celebrations of commemorative days international woman day, water day, Environment day, NSS camps, cleanliness campaign, cultural and literary activities, cycle rallies and many more.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

487

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://govtcollegenawagarh.in/College.aspx?PageName=FEEDBACK&topicid=159
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtcollegenawagarh.in/College.aspx?PageName=FEEDBACK&topicid=159

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

430

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

136

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are identified as slow learners and advanced learners based on their performance in their class. Slow Learners: Special classes are organized by all the departments to solve all the problems and doubts of the slow learners. Study material is provided to them to improve their basic understanding of subject. The progress of the slow learners is also apprised to theparents through Parent-Teacher Meet organized by all the departments. Guest lecturers of expert teachers are organized under special guidance scheme. Special facility of providing question banks is given in the library and every department. The link of the study material is also made available to thestudents in their departmental whatsapp group. Student helpdesk.

Advanced Learners: Quick learners are identified through their performance inexaminations, interaction in class room and laboratory. Projects based on field visits and survey. The competitions such as Rangoli, poster presentation, project exhibition, Essay writing, Quiz, English poetry reading are arranged. Study tour is arranged to give exposure to the personality of the students. The institute felicitates the toppers of each class every year with certificate by institute. Further, advanced learners are encouraged in participatingSeminars/Conferences/Webinar /Workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	**Nil**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancement of learning experiences the faculty members of the college apply lecture method, project work method etc. Inexperimental learning students learn by doing such as laboratories experiments, college has well equippedlaboratories.College organizes co-curricular & extra-curricular activitiessuch as health awareness& environment awareness program, NSSCamp, Guest lecture which help the students for theirpersonality development.College encouraged to the students to participate variousactivities, where the can use their special skill, class level seminar & presentation develop technical skill among the students. All the department of the college encourages students to develop problem solving skill. In group discussion student share theirviews, knowledge & clear their doubt, class level presentation &seminar projects were develop oral and written communication, critical thinking, team work and self-directed learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. As the present age is the age of technology, whereby technology

plays a key role inthe education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individualsconnected with education. Once the teacher uses innovative ways toarouse interest and enthusiasm in the class, then it helps the slowlearners to optimize their abilities, to meet the highest realisticexpectation with the help of ICT. Our College has also installed 1 smart board which is also used by our faculties to make studentslearn in a practical manner.ICT helps - flexible education, learner autonomy, access and successto all. It makes the learning process more practical and easy. Itreduces the problems of the student indiscipline and unrest. It is amore planned and organized system of education.ICT can enhance the quality of education in several ways: by increasing learnermotivation and engagement, by facilitating the acquisition of basicskills like -

Audio tools — like WhatsApp, Google Meet, Teach mint etc mainly upon the students' access to different network availability.

Video tools— like WhatsApp, Teach mint , Google Meet etc are used for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evolution processing terms of frequency and variety, for transparency of internal assessment communicated to the students well in time. Students were assessed through group dissuasion class level seminar presentation project work assignment and internal exam. For the internal exam college organized meeting of internal exam committee. Time table for the internal exam were prepared and information provided to the students before time, through their whatsapp group and college notice board.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination committee of the college organized a meeting before taking internal exam and prepared internal exam schedule or time table as per university rules and regulation. Information and notice related to internal exam were communicated to the students through their whatsapp group and notice board of the college .Due to covid-19 infection internal examination were taken through online mode. All the graveness related to internal examinations solved by the college, which is transparent time bound and efficient. Graveness related to their question paper has been solved by the subject teachers. Graveness related to their seating arrangement roll no correction in name are resolved before the time of internal exams.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, PSOs and COs are developed based on the UG and PG syllabus prescribed by the affiliated university. The outcomes for all the programme offered by the institution are clearly stated and displayed on the website. After completion of the admission process,the syllabus is provided to the students. At the beginning of theacademic session the programme and course outcomes is designed onthe basis of the curriculum and modified according to the studentsenrolled in the programme so that it can be beneficial for them. Thestudents and teachers are made aware of it through the collegewebsite. In the classroom the teachers also explain the students thebenefits and the outcome of the particular course. It will also helpstudents to develop the interest in that programme. The main aim isthat the students of all the programs should develop the followingabilities/value's -

1.Critical Thinking

2.Effective Communication

3.Social Interaction

4.Morality and Ethics

5.Effective Citizenship

6.Environment and Sustainability:

7.Self-Directed and Life Long Learning

8.Laboratory Work

9.Knowledge

10.Scientific Knowledge

11.Problem Solving

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes at the post graduate & undergraduate levels measured through the strength of the students and a pass percentage of the students which is progressively increasing. Another evaluation is through feedback process of students. The attainment of course outcomes measured through completion ofsyllabus internal evaluation like class level seminar, presentation, assignment, class test. Result of the examinationis also representing the attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

444

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1_8HgKTsrAHiVUyg9jeOuQEV5Xu9bTDZTD2cpbVxx_pM/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is willing to create an ecosystem for innovations aimed at benefitting not only the faculty members for the college but its students also in spite of having the limited resources and paucity of fund, the college has adopted practical approach in the recent years to keep the staff and the students updated with lasted knowledge in their respective fields of study but due to the ongoing pandemic (Covid-19) we had some restrictions although with certain precautions we organized the following activities :

1. **Online classes have been conducted through Google meet and zoom for students and you tube links for the lectures and provided certain notes' on online mode to students.**

2. A few classrooms are equipped with projectors to enhance the learning of the students and promote research mentality among them.
3. The students of post graduation are encouraged to undertakes project work related to existing social problems/ local issues under the supervisions of faculty members they use survey method ,case study and other descriptive research method to find answer to their research question and thus they are encouraged and motivated for innovation.
4. Due to covid-19 there was no career guidance event by external resource person but the institute organized career guidance event by the Principal and other staff.
5. Science lab provides the students to get a hand on experience and experiments their ideas
6. Departmental activities which help students to increase their knowledge of subject and creative mind.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The COVID-19 pandemic disrupted numerous extension activities, halting various enriching endeavors. Educational workshops, community outreach programs, and skill-building event faced cancellation, impeding vital connections. Volunteer efforts within local communities, environmental initiatives, and mentoring programs encountered setbacks. Sporting events, cultural festivals, and arts performances were postponed, depriving individuals of valuable social interactions and shared experiences. These activities, pivotal for personal growth and community cohesion, remained unfulfilled, leaving voids in learning, development, and societal engagement. While necessary for safety, highlighted the importance of adaptability and innovation in sustaining the essence of these activities during challenging times the only activity was vaccination of all the students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College is facilitated with number of Classroom which are furnished, ventilated & some of them are equipped with Projector for conducting theory class and 1 Seminar Hall with ICT facility Such as LCD projector, sound systems where students are promoted for active involvement in paper presentations, group discussion, debate and celebrated important days. The College has well equipped Laboratories for students to do their practical & project. The College has library with ventilated Reading Hall with good Collection of books, Reference books, magazines and newspapers which are

being used by the students and staff. The entire campus is under CCTV cameras surveillance and Wi-fi enabled with 24/7 internet facilities to both the students & Staff. Three RO water Filter drinking water facilities are available in the College. One Generator is available for power supply which is used after power cut. First Aid service is available within the College Campus. Three Computers are available for the use of Students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and in charge sports officer look after all cultural, sports and extracurricular activities of the college.

Gymnasium: College has well equipped gymnasium for boys & girls with all modern equipment. Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Basketballetc. Indoor Games: Facilities for the indoor games like Badminton, Chess, Carom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates. All necessary equipments are provided to student time to time. Numbers of tournaments & competitions are arranged by the college. We have the broad vision for students all round personality.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2193548

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated yet.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

588534

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Availability and usage of cutting-edge information Technology (IT) resources and infrastructure of an organization make its product and process qualitative as well as effective. High end IT infrastructures have become most significant resources in technical educational institutions. Realizing the importance of this,College is well equipped with many IT facilities like college have free WIFI campus there is all around WIFI network from classroom to main gate from academic session 2021-22. There are also few sets of computers and a Laptop. There is Students digital access area in library added for the purpose of digital information or reading" which is open for access to all. Our institute have LCD projectors in few classroom for the various kind of activities and also for the teaching was created with the entire appliance like LCD projectors, sound systems and camera etc. in academic session 2021-22. Institute is completely under the surveillance of CCTV camera and having sets of CCTV monitor at Principal Office. The institute has also basic IT equipments like 4 Projectors, 4 photocopyMachines, 4 Printers and 2 scanners.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

03

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

104925

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A well-coordinated and managed system is operational to ensure the maintenance of physical, academic and support facilities. The several heads under which this is done are as follows : 1. High priority given to keeping all equipment in

working condition. Repairing and maintenance of water cooler and Aqua Guard and wifi connection undertaken with vendors and records maintained. 2. Cleanliness and maintenance of class room and seating conditions is the responsibility of Class IV staff who work under the supervision of the office. An inventory of all furniture is maintained ensuring proper seating facilities for all students. 3. Maintenance of office computers and printers and Xerox machine done by the vendor 4. Problems pertaining to physical facilities in classrooms such as a non-functioning light or fan are reported by departments to the office and the Head Clerk allots duties to the Electrician and records are maintained in the office. The same procedure is applicable for the running and maintenance of the noise- free generator in the campus for power back up with assigned Class IV staff reporting to the office. All plumbing issues and maintenance of water facilities for drinking purpose as well as toilet use are the responsibility of class IV staff and repair done when necessary by plumbers

.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

684

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`69`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internati onal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Meritorious students were nominated as the class representatives for the respective classes. Student council formed with class representatives of each class. The office bearers of students council comprise of president, Vice president secretary and joint secretary. Student council played very important role in college activities apart from these student also involve-in various committees such as anti ragging cell, red cross committees cultural committee all

these committees played very creative role in organization of independence day, republic day, youth day, science day, international day of yoga and various literary and cultural activities of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

our institution has not a registered alumni association yet but it is actively functioning in the college. the alumni meeting are held at least once in a year. the alumni association helps college by various ways. alumni association actively participates in such as cultural ,welcome and farewell function of student organized by college. Alumni maintain connection to our educational institution regularly . many times they come to the college and try to share their experiences with the current students. this will help to the student for building their future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

To provide quality education to the students of rural and tribal belt of the surrounding areas and to develop skills in students by keeping balance between the traditional human values and the new global challenges

The institution aims to provide higher education to as many deprived and unprivileged youth as possible. The college community has always been dedicated to live up to the spirit of the core values of the college inspired by motto – Distribution of knowledge to all without any discrimination.

Mission :-

- **To empower the students from diversified background of this region by providing them holistic education with scientific temper and logical thinking and to make them socially committed and compassionate individuals.**
- **To involve students in community service and promote responsible leadership qualities in them.**

- **To promote environmental consciousness, cultural heritage, social, spiritual and human values.**
- **To improve employability and professional skills among**

the students.

Different activities reflecting the vision and mission of the institution are:

- **Induction Programme: The institution organises Induction Programmes every year for the students, in which the students are apprised about various courses, schemes, facilities like library, laboratories, scholarships, sports, NSS/YRC etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:-

The institution has various statutory bodies for development of policies, regulations, guidelines, and implementation. The institution practices decentralized and participative management in all its activities by involving faculties In-charge, Heads of departments, faculty members and staff at all levels.

The institution is administered and managed by the head of the institution, the Principal, through various committees. These committees function according to the rules and regulation of the state government guide lines. The decision of the committee is forwarded to the Principal for endorsement, execution and issue of orders.

Structure of the committees: Senior faculty members are coordinators and five/six faculty members.

Help desk at the main entrance helps and guide the incoming issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response :-

To ensure growth and progress of the institute according to its vision and mission Strategic Plan is implemented through various activities. One such activity is to develop entrepreneurial skills in students for their self-employment.

Strategic plan-

- **To organize awareness program in college for addressing the above problems.**
- **To organize workshops for students for motivating them towards self-employment.**
- **To train faculty members as trainers to further take up entrepreneurship program on regular basis.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a clearly defined organizational hierarchy. The Principal is the chief administrator of the college and he coordinates all the activities of the college. He is also the chairperson of various committees like IQAC, Staff Counciland others.. Head of the various departments, sports officers, Librarian, Wardens and Faculty in charge of

all the committees of the college report to the Principal and carryout the functions of the college. The UGC, State government and the University (Hemchand Yadav University) provide guidelines and directions for the functioning of the institution and the fulfilment of its objectives. The institution has various bodies/ cell/ committees at various levels for effective functioning of the institution and decision making. The minutes of the meetings are maintained.

All committees/cell/ bodies discuss on various agenda, points and issues. The outcome of this discussion is the recommendation and finally committee requests for approval and execution. In the subsequent meetings, the progress, achievement of the action taken on the tasks are monitored.

Organogram-

Academic- The administration of teaching departments are done through the HODs, who are responsible for maintaining time table, organizing board of studies, Alumni meet, coordinates with administration for maintenance of labs and class rooms.

IQAC -has the responsibility to generate quality consciousness in all dimensions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

To keep the moral of the employees high, the college adopts several welfare measures. One of the welfare functions of the college is that the college should look after the mental and physical health of the staff members. The welfare measures for teaching and non-teaching staff are as per government rules and are as follows:

Teaching staff-

- **Hygienic working environment.**
- **Well maintained work station.**
- **Advance facility**
- **Special casual leave for attending conferences/ workshop/ training program.**
- **practical examination.**
- **Vocational leave based on academic calendar.**
- **Casual leave, Medical leave, Earn leave as per Government rules.**
- **Duty leaves for performing government work.**
- **Medical reimbursement.**

- **Maternity and Paternity leave for faculty.**
- **Additional increment after Ph.D. degree.**
- **Annual increment.**
- **Health facility**
- **Loan facility**
- **Post office facility**
- **Childcare leave**

Non-teaching staff-

- **Medical reimbursement.**
- **Festival advance**
- **Provided uniform and uniform washing allowance**
- **Casual leave, Medical leave, Earned leave and duty leave as per government rules.**
- **Maternity and Paternity leave**
- **Health facilities**
- **Annual increment**
- **Loan facility**
- **Child care leave**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :-

HEI follows annual performance appraisal system prescribed by

Department of Higher Education, Govt. of Chhattisgarh .

Teaching and non-teaching staff is appraised by Principal who is head of the institution

1.Following points are considered in appraisal For teaching staff

Academic tasks

Examination tasks

Extension services

Research & other academic activities

Participation in co-curricular activities

2.For non-teaching staff

Clerical Tasks

Extension Activities

Other given tasks

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response :-

In the financial matter the college is subservient to the rules of the government. The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which

conducts audit of financial records as Cash-books related to UGC RUSA, Janbhagidari, IQAC, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of dispatch register and stock register.

External audits are conducted by Auditor General (AG) office while, departmental audit is conducted by a committee appointed by Department of Higher Education. In last year one external audits were conducted by AG office for the period of July 2018 July 2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1534600

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:-

The institute receives various kinds of funds viz. Government, non-government (Fees collection and Janbhagidari), UGC, RUSA fund. The institute has a specific strategy to mobilize various funds and ensures its optimal

utilization. College adopts all the rules and regulation of Chhattisgarh Government for utilization of funds.

Optimal utilisation of available resources is ensured to cater the needs of the stakeholders. The Departments and other forums are intimated about the approval of their budget and are required to maintain proper accounts and reports of expenditure. At the end of the financial year internal and external auditing is conducted to ensure utilisation and proper accounting of the funds availed. Accounts are maintained by the Head Accountant and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- Academic Audit-Through the Academic Audit, the IQAC has created a mechanism for self-evaluation for all the teaching departments. Academic Audit format consists of three Parts: Part A is about departmental activities and achievements in all seven criteria; Part B is the Performance Index Calculation for each department; and Part C consists of document validation sheet .
- The formative and evaluative comments are given by various stake holders on the performance of individual learners, quality of teaching, course content and syllabus.

Feedback from stakeholders- A strong feedback mechanism has been developed by IQAC for improving overall performance of the college in all key areas.

1. Student feedback is collected every year. IQAC takes appropriate action, carries out the strategies planning to implement the suggestions with the support of Principal and teaching staff.

2. Parents Teachers Meet is organized every year. Their feedback is also registered and communicated to the relevant people.

3. The College has a registered Alumni association since 2016. The Alumni meet is organized as per the convenience of the members separately in the various departments. Their support and feedback is duly utilized for the upliftment of quality education

Environment awareness:-Green audit is carried out. Sustainability cell has taken effective measures to ensure environment protection, energy conservation, recycle & reduce philosophy.

ICT enabled teaching/ learning/ E governance:- ICT based teaching methodology has increased. Wi-Fi enabled campus

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Teaching Learning Review Mechanism

IQAC monitors IT enabled, outcome based, student centric and holistic methodologies for teaching learning process

- **At the beginning of the academic year, IQAC collects academic plans of all department and monitors its effective implementation throughout the year.**
- **Teacher Performance Record is devised by the IQAC for continuous self-appraisal system to keep track of the performance of the faculty.**
- **IQAC ensures proper conduct of internal examinations, transparent mechanism for evaluation and uploading of marks in the university portal.**
- **IQAC has a practice of comprehensive semester wise result analysis to pin point strengths and weaknesses of different departments.**

- **IQAC has devised a mechanism for 360 degree feedback on curriculum.**
- **Curriculum feedback is also taken from teachers and students.**

IQAC Institutional Review Mechanism

- **IQAC conducts Annual Academic and Administrative Audit every year.**
- **IQAC and the management evaluate the performance of non-teaching staff.**
- **IQAC encourages Peer Evaluation of teachers.**
- **Green Audit and Energy Audit are in regular practice in the campus.**

IQAC Evaluation of Learning Outcomes

- **Principal of the college has been forming a committee from 2017 to introduce Outcome Based Education (OBE) in the college to collect feedback from students and the IQAC committee takes action on the report of this committee. This initiative was resorted when the university introduced new curriculum for graduate and post graduate programmes.**
- **All department prepares Programme Specific Outcomes (PSOs) and Programme Outcomes (POs) on the basis of learning objectives mentioned in the university syllabus.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt Koduram Dalit College Nawagarh has women harassment and grievance redressal committee to promote gender equality.

The measures initiated are as follows:

The Institution has Women Harassment and Grievance Redressal Committee which is the major functioning body in the college for her because it deals with the all kind of grievances related to women/girl this Committee is independent in terms of enquiry and its decision the best thing about this committee is it also includes students. This committee has taken a much needed disciplinary action in 2021-2022. In terms of safety and security Institution has CCTV Cameras, both male and female Peon and caretaker to protect them from any inconvenience inside the campus and Institution also provide hygienic approach by providing sanitary pad and first aid.

Institution has also a separate "Girls Common Room" where there are all kind basic things available for Dress Up and also they can rest there. To give them knowledge about the

world and the nations women role model we framed varies
Photographs of role model.

File Description	Documents
Annual gender sensitization action plan	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=156
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=156

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Solid waste management is one of the basic services arranged and administered by the Institute to enhance the cleanliness of the campus. There is a dustbin in each room in the campus as well as across all the premises. All the solid wastes from the campus's canteen, library, offices, classrooms, and gym are collected daily and segregated into wet, dry and plastic waste through the sewerage operations department of Municipal Corporation. A well-designed drainage system serves the purpose of liquid waste management in the campus. It complies with the norms and regulations given by municipal

cooperation. Institution generates very low e-waste from the condemned computers and electronic equipment. However, it disposes of the e-wastes like movable/immovable items and all surpluses, condemned/scrap/obsolete materials as well as equipment, properties and miscellaneous articles, etc., are disposed properly. KRD does not generate (a) biomedical waste and (b) hazardous chemicals and radio-active waste; it does not deal with the disposal of any such items.

Liquid waste management:

The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the watering trees or non-potable usage.

Liquids are disinfected with the help of sodium hypo chloride and Bleaching powder then it is released to the large tank and then reused for various purposes

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File]
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File]

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,	**A. Any 4 or all of the above**

lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. KRD college is a good example of unity in diversity, which is the heart of Indian culture. Institute has a well-balanced representation among faculty members, students and staff. Females are sufficiently represented among the students, teachers and nonteaching staff. Institute adheres to the social inclusion policy of Government of India in admission of students in various courses and recruitment of teaching and non-teaching positions. It provides adequate representation in admission and employment for SCs, STs, OBCs, EWC and PWD categories. The campus is secular though there is religious and linguistic diversity among the students, faculty and staff. Everyone is free to follow his/her religion. Teachers allow students to attend religious prayers as and when desired by them. It also encourages the celebration of various festivals like Diwali, Holi, Eid, Christmas, Ganapati, etc. but any kind of physical activities were prohibited because of the Pandemic for academic session 2021-22.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing both students and employees within institutions about their constitutional obligations is instrumental in cultivating a society that value and upholds fundamental rights. These efforts lay the foundation for a more equitable, just, and inclusive environment where everyone is aware of their rights and respects the rights of others. But the promotional activities are prohibited for academic session 2021-22 because of the pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=157
Any other relevant information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=157

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all kind of days which has national and international importance on normal days of physical class but during the session of 2021-22 Government Kodu Ram Dalit College Nawagarh was not able conduct any physical activity during this session because of the pandemic. otherwise we celebrate the event like Gandhi Jayanti, republic day, independence day, constitution day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nirdhan chhatravritti Yojana:

Under the best practices of institution we performed two best practices the first one is Nirdhan Chhatravritti Yojna in which Our institution launches Scholarship scheme for the underprivileged students from general category who generally don't get the Post metric scholarship from the government but to promote equality among all like if someone from upper class who are really sick of money and even unable pay the fee so each year we accept application and then after the screening we digitally transfer the scholarship amount to students bank account the amount is contributed by the staffs of institution.

Vermicomposting:

Vermi-composting is the process of using earthworms to break down organic waste like food scraps and plant material into nutrient-rich compost. Red wigglers or red earthworms consume the organic matter, converting it into potent fertilizer known as vermin-compost. This natural process enriches the soil with essential nutrients, microorganisms, and improves its structure. Vermicomposting is eco-friendly, reducing waste sent to landfills while producing a sustainable, nutrient-dense soil amendment ideal for gardening, agriculture, and horticulture. Easy to manage, it fosters healthy plant growth, disease resistance, and supports environmental sustainability.

For the purpose of promoting organic farming in our area institution has installed permanent well equipped vermi-bed and all other things which are required for the production of compost.

The soul motto of this practice is awareness and training for students and local people so every year we prepare compost by involving students along with local farmers.

File Description	Documents
Best practices in the Institutional website	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=158
Any other relevant information	https://govtcollegenawagarh.in/College.aspx?PageName=AQAR&topicid=158

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute

Education is the spark of light in the dungeons of darkness. Govt. Koduram Dalit College Nawagarh is situated in rural area where most of students come from agricultural background and socio-economically backward society. Our institute is a medium that provides the enlightening acknowledgement to students belonging to the backward area.

Physical fitness has many positive benefits for a human body. Exercise is a necessary to everyone in order to lead healthy life.

Exercise also increases efficiency of the human body organs including lungs and hearts. It also has mental benefits including high self-esteem, attitude.

To shape the students staff and local public with good physique fitness GYM of our college equipped with high tech GYM equipment which is open for all. A trainer is giving his services to train new comers. During off hour students as well as staff members are going to college gym to work out. Few sportive people of our area are working out in gym.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Govt. Koduram Dalit College Nawagarh has following plan of

action

1. With laboratory equipment and facilities not used much due to the lockdown need to upgrade some of them and also maintain them through annual maintenance.
2. To foster the participative learning and the practical interest in students apart from theoretical
3. Plan for implementation of NEP and University Guidelines. Training of teaching and non teaching staffs.
4. Prepare content, infrastructure for offering programs in online mode as per new UGC guidelines
5. Make all processes self driven rather than individual driven
6. To involve more students in community services or community related projects.
7. To engage alumni more effectively
8. Concerted efforts to promote student internship
9. To encourage teachers to develop robust e content in various subjects so that in blended teaching.
10. Training of faculty and students for developing writing skills leading to quality publication